Lehrstuhl für Wirtschaftliche Staatswissenschaften,

insbesondere Energiewirtschaftslehre

Staatswissenschaftliches Seminar
Mikroökonomik, Institutionen und Märkte

Model UNFCCC –
Climate Change Strategy Role Play

Summer Term 2021

ONLINE Course

The objective of this course is to understand Climate Change and the challenges it poses for humankind, to gain insight into the process of international climate negotiation, and understand the connections between Climate Change, politics, society and economy.

A: Administrative Information:

Allocated Modules	- **Topics in Energy, Resources, Environment and the Economy A** (Economics and Political Science Students) - **Selected Issues in International Management 3** (CEMS and MIM students)
Language	English
Lecturer	Prof. Dr. Marc Oliver Bettzüge Maria Kotzias (Maria.Kotzias@uni-koeln.de) Chair in Economics, Energy and Sustainability at the University of Cologne http://www.energie.uni-koeln.de
Credits	6
Mode of examination and grades	Exam type: Portfolio (see C); Exam registration: register for examination until **March 10th** via KLIPS (IMES: mail to Ms. Soberón, m.arjona-soberon@uni-koeln.de with maria.kotzias@uni-koeln in CC, by March 10th 23:59)

B: Schedule:

Block 1: Introduction, getting to know each other, organization (01.03.2021 and first week)	
Meeting	Content
Welcome Webinar (Zoom) 01.03.2021 10:00-11:30	-Agree on names and email addresses being shared with the course - Create profile online - Upload picture to ILIAS
First Week: Role Allocation: Countries, Delegations & Working Groups will be assigned - Reach out to your delegation and coordinate a communication structure that works well for your team	

Block 2: Class Content: Start working through lecture content provided on ILIAS. Deadline individual assignments April 1st and group assignment April 8th.		
Content	**Class Sessions**	**Students Tasks**
1. Science of Climate Change *(02.03.-04.03.)*	Voluntary: **March 4th, 10am** Class Q&A: material and assignments Mandatory: Guest Lecture **March 4th, 2-3:30pm** Prof. Dr. Stephanie Fiedler	• Work through material Block 1 provided on ILIAS (Readings, Lecture Slides, Videos) • Prepare assignments • *Check out optional material (Documentaries, Podcasts, Videos)*
2. The Economics of Climate Change *(05.03.-08.03.)*	Voluntary: **March 8th, 10am** Class Q&A: material and assignments Mandatory: Lectures **March 8th, 2pm** Prof. Dr. Marc Oliver Bettzüge **March 9th, 10am** Christian Achtelik, Guidehouse	• Work through material Block 2 provided on ILIAS (Readings, Lecture Slides, Videos) • Prepare assignments • *Check out optional material (Documentaries, Podcasts, Videos)*
3. International Climate Change Agreements *(09.03.-11.03.)*	Voluntary: **March 11th, 10am** Class Q&A: material and assignments Mandatory: Guest Talk **March 12th, 10am** David Ryfisch, Germanwatch	• Work through material Block 3 provided on ILIAS (Readings, Lecture Slides, Videos) • Prepare assignments • Hand in 3-5 questions for Guest Talk: **Deadline: March 11th, 5pm** • *Check out optional material (Documentaries, Podcasts, Videos)*
4. Adaptation *(12.03.-15.03.)*	Voluntary: **March 15th, 10am** Class Q&A on material and assignments Mandatory: Guest Talk **March 16th, 10am** Johannes Schroeten, E3G	• Work through material Block 4 provided on ILIAS (Readings, Lecture Slides, Videos) • Prepare assignments • Hand in 3-5 questions for Guest Talk: **Deadline: one day prior to the talk, 5pm** • *Check out optional material (Documentaries, Podcasts, Videos)*
5. Mitigation *(16.03.-18.03.)*	Voluntary: **March 17th, 10am** Class Q&A: material and assignments Mandatory: Guest Talk: Article 6 **March 19th, 10am** Konrad Raeschke-Kessler, German Federal Environment Agency (UBA / DEHSt)	• Work through material Block 5 provided on ILIAS (Readings, Lecture Slides, Videos) • Prepare assignments • Hand in 3-5 questions for Guest Talk: **Deadline: one day prior to the talk, 5pm** • *Check out optional material (Documentaries, Podcasts, Videos)*

Block 3: Prepare your Background Paper together with your delegation. Deadline: April 15th	
One Background Paper per group (but please indicate who wrote which section since grading will be based on individual performance)	Upload Background Paper to ILIAS no later than **April 15th.**
A webinar on what to expect from the role play & how to negotiate will take place after the background papers are submitted. Julian Wagenhofer, a student of last years' digital Model UNFCCC will join and share some insights. Times and date to be decided via doodle poll.	

Block 4: Prepare for the Role Play by composing a Position Paper together with your delegation. Deadline: May 2nd	
Online Material	**Deadline**
Reading COP21 Wuppertal Institute, 2015 Reading COP25 Wuppertal Institute, 2019 Reading Paris Agreement Tool Climate Simulator	Submit position papers (official and secret) to ILIAS no later than **May 2nd**.
A webinar will take place on **May 4th** to receive feedback on your position paper. **Final position papers** (official version) needs to be uploaded to ILIAS by **May 6th, 5pm.**	

Block 5: Online Climate Change Role Play (May 14th and May 15th 2021). Pre-Session evening of May 13th
More information to follow.

Block 6: Compose a Reflection Paper on the (online) Agreement 17.05.2021-01.06.2021
More information to follow.
A Webinar to reflect on the roleplay and course together will be held on the 1st of June

C: Assignments / Examination: Portfolio

Written Assignments	*20%*	*Blog Post* (group work) *Short Answer* Question (individual) *Guest Talk Contribution* (individual)	**Deadline, April 8th** **Deadline, April 1st** **Deadline: one day prior to the talk, 5pm**
Background Paper	30%	group work with indication of individual contributions of the respective sections	**Deadline, April 15th**
Position Paper	20%	group work with indication of individual contributions of the respective sections	**Deadline, May 2nd**
Reflection on WG and Draft Agreement	30%	Individual reflection paper on the draft agreement in light of previous group work	**Deadline, May 30th**
Bonus Points *(up to 0.3 increase of final grade)*		*Quality and Quantity of participation in Guest Talks online* *Quality and Quantity of participation during online role play*	